



## Cheddar Grove Primary Stages of Behaviour Guidance 2022-23

Types of Behaviour	Possible Consequences	Comments
<p><b><u>Stage 1 : Accepted &amp; Expected</u></b></p> <ul style="list-style-type: none"> <li>• Helpful</li> <li>• Kind</li> <li>• Polite</li> <li>• Hardworking</li> <li>• Compliant</li> <li>• Respectful</li> <li>• Attentive</li> </ul>	<ul style="list-style-type: none"> <li>➤ Praise &amp; respect</li> <li>➤ Classroom reward</li> <li>➤ Celebrated in assembly</li> <li>➤ House award</li> <li>➤ SLT Award</li> </ul>	<ul style="list-style-type: none"> <li>• Stickers acknowledge good behaviour and attitudes.</li> </ul>
<p><b><u>Stage 2 : Aggravations</u></b></p> <ul style="list-style-type: none"> <li>• Wandering about in class</li> <li>• Calling out</li> <li>• Interrupting teacher when talking to the whole class</li> <li>• Interrupting other pupils</li> <li>• Ignoring minor instructions</li> <li>• Talking instead of working</li> <li>• Silly noises</li> <li>• Pushing in line</li> <li>• Abrupt one word responses (eg 'yeah' 'no')</li> <li>• Wasting resources</li> <li>• Talking while the teacher is talking</li> </ul>	<ul style="list-style-type: none"> <li>➤ Minimal</li> <li>➤ Eye contact</li> <li>➤ Reminders</li> <li>➤ Change of seating</li> <li>➤ C1</li> <li>➤ C2</li> </ul>	<ul style="list-style-type: none"> <li>• Incidents are not recorded.</li> <li>• In KS1 after several repetitions within a certain time period eg. 3 incidents during a session, a warning is given that the next time it changes to stage 3 and will be recorded.</li> <li>• All classes have agreed code of behaviour with the children.</li> <li>• In KS2, several repetitions will lead to a detention in accordance with our 'C' warning procedures.</li> <li>• C2 Incidents are recorded.</li> </ul>
<p><b><u>Stage 3 : Serious</u></b></p> <ul style="list-style-type: none"> <li>• Preventing other children from learning</li> <li>• Not responding to teachers request to work</li> <li>• Being more disruptive</li> <li>• Deliberately creating a disturbance</li> <li>• General refusal to do anything</li> <li>• Damage through carelessness</li> <li>• Rudeness</li> <li>• Minor challenge to authority</li> <li>• Swearing</li> <li>• Constantly annoying other children</li> <li>• Rude hand gestures</li> </ul>	<ul style="list-style-type: none"> <li>➤ C1</li> <li>➤ C2</li> <li>➤ Write letter of apology</li> <li>➤ Complete unfinished work at playtimes</li> <li>➤ Time out of class</li> <li>➤ Informal contact with parents by class teacher</li> <li>➤ Miss playtime</li> <li>➤ Miss Lunchbreak</li> <li>➤ Miss all breaktimes in a day</li> <li>➤ Sitting working alone</li> <li>➤ Detention</li> </ul>	<ul style="list-style-type: none"> <li>• C2 Incidents are recorded.</li> <li>• If incident persists move to stage 4</li> <li>• In KS2 incidents are recorded in detention books.</li> </ul>

<p><b><u>Stage 4 : More Serious</u></b></p> <ul style="list-style-type: none"> <li>• Deliberately throwing small objects with the intention of breaking them.</li> <li>• Harming someone</li> <li>• Damaging school/pupil's property</li> <li>• Wandering in the corridors</li> <li>• Repeated refusal to do set tasks</li> <li>• Continued or more serious cheek/challenge to authority</li> <li>• Harmful/Offensive name calling</li> <li>• Making fun of children's work</li> <li>• Telling lies</li> <li>• Spitting</li> <li>• Intentionally directed swearing</li> <li>• Name calling related to sexuality or appearance</li> <li>• Answering back or arguing with an adult</li> <li>• Refusing to work</li> <li>• Writing graffiti</li> <li>• Poking, pushing or prodding</li> <li>• Making unkind remarks about another child's family</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>➤ C3</li> <li>➤ C4</li> <li>➤ Formal contact with parents by class teacher</li> <li>➤ Phase leader involvement</li> <li>➤ Miss playtime</li> <li>➤ Miss Lunchbreak</li> <li>➤ Miss all breaktimes in a day</li> <li>➤ Headteacher involvement</li> </ul>	<ul style="list-style-type: none"> <li>• Incident recorded</li> <li>• Possibly placed on SEN register for behaviour (SEN-Special Educational Needs)</li> </ul>
<p><b><u>Stage 5 : Very Serious</u></b></p> <ul style="list-style-type: none"> <li>• Leaving the classroom without permission</li> <li>• Fighting and intentional physical harm to other children</li> <li>• Throwing large dangerous objects</li> <li>• Serious challenge to authority of all staff</li> <li>• Bullying</li> <li>• Verbal abuse to any staff</li> <li>• Vandalism</li> <li>• Stealing/theft</li> <li>• Racist or minority group remarks</li> <li>• Refusing to go to the headteacher/designated person</li> </ul>	<ul style="list-style-type: none"> <li>➤ C4</li> <li>➤ Requires immediate attention of Headteacher</li> <li>➤ Telephone call, letter or meeting with parents at the end of the day</li> <li>➤ Internal exclusion</li> <li>➤ Warning that further incidents could lead to fixed term exclusion</li> <li>➤ Removal from educational visits</li> </ul>	<ul style="list-style-type: none"> <li>• Possible involvement of outside agencies</li> <li>• All racial incidents are reported to the LEA</li> <li>• Headteacher will work fortnightly with parents/carers to eradicate persistent bullying.</li> </ul>
<p><b><u>Level 6 : Extremely Serious</u></b></p> <ul style="list-style-type: none"> <li>• Extreme danger or violence</li> <li>• Very serious challenge to authority</li> <li>• Verbal/physical abuse to staff</li> <li>• Running out of school</li> <li>• Dangerous object in school</li> <li>• Persistent bullying</li> </ul>	<ul style="list-style-type: none"> <li>➤ Probably means immediate exclusion</li> <li>➤ Recurring behaviour will involve longer exclusions</li> <li>➤ Lunchtime exclusions</li> <li>➤ Governors informed</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement of outside agencies</li> </ul>